

A Summary of Evergreen Academy's Courses

Course Name	Course Description
<p>Fundamentals of English (FoE)*</p> <p><u>Prerequisites:</u> None</p>	<p>In this unique course, students will focus on handwriting skills and basic sentence formation (writing and speaking). The class will practice many vocabulary words and verbs along with the simplest tenses in order to conduct basic daily interactions in public transportation, grocery stores, and banks, among many other common scenarios. Various parts of speech will be introduced to lay the foundation for future grammar courses.</p>
<p>1A*</p> <p><u>Prerequisites:</u> Familiarity with the alphabet and placement into 1A OR pass Fundamentals</p>	<p>In 1A, students will be able to introduce themselves and others with minimal assistance. Students will explore new vocabulary and form simple sentences to describe people and objects, ownership, express thoughts about daily events, interests, and disinterests.</p>
<p>1B*</p> <p><u>Prerequisites:</u> Placement into 1B OR pass 1A</p>	<p>In 1B, students learn new present tenses while learning to ask for permission, express ability and possibility, describe ownership, and articulate necessity and inferred conclusions. Students are introduced to a traditional paragraph structure as they accumulate new vocabulary.</p>
<p>2A*</p> <p><u>Prerequisites:</u> Placement into 2A OR pass 1B</p>	<p>In 2A, students will form sentences and questions to describe their emotions and appearances. New vocabulary will be introduced and error recognition will be practiced to enable students to communicate about their past in multiple tenses, describe events with details, make requests, suggestions and specify quantities of common items.</p>
<p>2B*</p> <p><u>Prerequisites:</u> Placement into 2B OR pass 2A</p>	<p>In 2B, students will develop their ability to ask informal questions, give and take advice, and make formal requests about the present and past. They will build upon the editing skills and vocabulary learned in 2A. They will discuss ongoing events, necessity, prohibition, ability, probability and preference.</p>
<p>3A*</p> <p><u>Prerequisites:</u> Placement into 3A OR pass 2B</p>	<p>In 3A, students will employ the remaining tenses, signal words and transitions used to denote time and subtle intentions. They will master the ability to distinguish between the most complex tenses and build upon their extensive writing, descriptive, and editing skills learned in 2B, preparing for upper level writing courses.</p>
<p>American Conversation and Culture (ACC)</p> <p><u>Prerequisites:</u> Placement into ACC/RWS OR pass 2A/2B/3A</p>	<p>In ACC, intermediate students may choose to take a session to work on their speaking and listening skills. This class challenges students to speak using the idioms, inflections, pronunciation and phrasal verbs unique to Americans while developing their listening skills to tackle real-life encounters with native English speakers. They will improve their vocabulary by being immersed in a myriad of content areas and realistic circumstances.</p>

Note: All teachers use the communicative method, which ensures that students get many opportunities to practice the four skill areas. For a detailed description of all grammar points covered, please see our website at www.ea.edu/coursesoffered *These courses focus on all four skill areas (reading, listening, speaking and writing).

<p>Read it, Write it, See it! (RWS)</p> <p><u>Prerequisites:</u> Placement into RWS/ACC OR pass 2A/2B/3A</p>	<p>In RWS, students take a literal and figurative tour of culture and history as they read biographies of famous historical figures, visit DC sites to experience these events first-hand, and learn to write paragraph-length speeches, letters, stories, journal entries and arguments inspired by their new knowledge.</p>
<p>3B*</p> <p><u>Prerequisites:</u> Placement into 3B OR pass 2A</p>	<p>In 3B, students will produce increasingly complex sentences, including a range of clauses, indirect, passive, and conditional sentences, and question structures in order to vary their speech patterns like a native speaker would. They will be challenged to speak, listen to, write, and read these complex sentences, building upon their extensive writing and editing skills learned in 3A, becoming ready for upper level writing assignments.</p>
<p>4A*</p> <p><u>Prerequisites:</u> Placement into 3A OR pass 3B</p>	<p>In 4A, students focus on writing increasingly strong argumentative essays by perfecting the steps in the writing process. The writing themes in this course are: cause & effect, comparison & contrast, and narratives. Additionally, attention will be focused on more advanced sentence structures such as simple and compound sentences & complex sentences.</p>
<p>Studies in American Media (SAM)</p> <p><u>Prerequisites:</u> Placement into SAM OR pass 4A</p>	<p>This course is designed to enhance listening and speaking skills for students after they successfully complete the 4A level. Students who are struggling with listening and speaking skills may choose to take this class between integrated course levels. In SAM, students can focus on their listening and speaking skills as they discover how the American media portrays current events unfolding in the United States and abroad. Exposure to current radio, television, and print news, intense class discussions, oral presentations, and argumentative essays will challenge students to gauge source validity, dissect visual data, and share their opinions on current events as they unfold, making each class experience authentic and unique.</p>
<p>4B*</p> <p><u>Prerequisites:</u> Placement into 4B OR pass 4A</p>	<p>In 4B, students continue to improve their essay writing skills through the themes in this course, which include classification and definition, problem-solution, summary-response & persuasion. Students will sharpen a number of writing skills necessary for their careers including but not limited to classifying information, emphasizing the significance of a problem, evaluating proposed solutions, and persuasive writing.</p>
<p>Academic Writing and Speaking (AWS)</p> <p><u>Prerequisites:</u> Placement into AWS OR pass 4B</p>	<p>In AWS, students explore writing fluid, complex sentences, constructing 5-paragraph essays, and structuring increasingly complex argumentative presentations. They will demonstrate proficiency in skill sets such as understanding vocabulary in context, inferring information, and media literacy. They will edit extensively and learn to use quotations as well as hone their analyzing and paraphrasing skills for research-style essays. They will engage in higher-level abstract thinking in multiple content areas and further their academic language proficiency in reading, writing, speaking, and listening.</p>

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<p>TOEFL</p> <p><u>Prerequisites:</u> Placement into any TOEFL class OR pass 4B</p>	<p>In TOEFL, students will become familiar with the structure of the TOEFL test. They will practice the question types offered on the exam and learn to recognize and respond accurately to twelve types of reading questions. Additionally, they will sharpen listening, note-taking, and speaking skills. They will form articulate responses, construct cohesive essays based on both student experience and prepared material and learn how to allot time and attention to each section and subsection of the exam. They will synthesize reading and listening skills, review all tenses for effective speaking and writing and build vocabulary to increase individual section scores.</p>
<p>Cambridge TOEFL</p> <p><u>Prerequisites:</u> Placement into any TOEFL class OR pass 4B</p>	<p>Cambridge TOEFL further builds upon and practices the skills that the TOEFL class introduced. Cambridge TOEFL has additional practice tests and authentic online reading material that prepares students for their upcoming test date. Students will perfect proficiency in integrated-skills tasks and master working with authentic sample essays and speaking responses. A deeper focus on pronunciation will prepare students for both independent and integrated speaking tasks while studying additional test-taking strategies will equip students with the skills they need to reach an optimum TOEFL score.</p>
<p>IELTS I</p> <p><u>Prerequisites:</u> Placement into IELTS1 OR pass 3A</p>	<p>In IELTS I, students will become familiar with the structure of both IELTS exams. The main focus will be on the Academic Test, where students will build upon the necessary reading and writing skills. As the course progresses, students will tackle all the various question types present on the IELTS.</p>
<p>Modern American Short Stories (MASS)</p> <p><u>Prerequisites:</u> Placement into MASS OR pass 4B</p>	<p>In MASS, students read critically acclaimed contemporary short and long fiction. Each story leads them in extending their critical thinking, analytical, and argumentative skills as they tackle discussion topics regarding a range of academic, social, and political questions. Students will focus on crafting strong oral and written arguments complete with theses, claims, warrants, and rhetoric while also expanding their academic vocabulary and strengthening advanced grammar usage.</p>
<p>Advanced Grammar Review (AGR)</p> <p><u>Prerequisites:</u> Placement into AGR OR pass 4B</p>	<p>In Advanced Grammar Review, students continue to improve their accuracy in all four language skills through the attention to detail in this course, which includes a review of tenses, modals, clauses, and the passive voice, among other advanced grammar forms. Students will hone their language use for participation in higher education, the professional world, and/or the TOEFL or IELTS exams.</p>
<p>TESOL Certification</p>	<p>This certification course is designed to prepare individuals to teach English as a Second/Foreign Language (ESL/EFL). Our praxis-based curriculum covers various theories of learning as well as classroom management, lesson plan development, student feedback, and self-reflective teaching. Some course topics include sociocultural and cognitive theories, communicative language teaching (CLT), gamification, computer assisted</p>

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	language learning (CALL), and affective activities. You will work with experienced, certified teachers who will give you real-life, timely feedback after observing you teach ESL students. The course provides participants with an accredited (national and international) TESOL/TEFL certificate with an in-class teaching or "practicum" component. It will provide invaluable insight into the challenges and rewards that come with teaching ESL.
Advantage Writing 1	This course is the first in a series of 3 writing courses in the Advantage Program. In Advantage Writing 1, beginner students will begin by practicing letter formation in lower and upper case letters before moving forward to reviewing parts of speech, basic sentence structures, and selected Latin and Greek root words. Students will further develop writing skills with graduated projects such as writing text messages, post cards, thank you notes, and emails. This class is graded on a Pass/Fail scale.
Advantage Speaking 1	This course is the first in a series of 3 speaking courses in the Advantage Program. In Advantage Speaking 1, beginner students will practice oral communication with their peers about everyday life while reviewing selected grammar and expressions unique to spoken English. This class is graded on a Pass/Fail scale.
Advantage Reading 1	This course is the first reading course in a series of 3 reading courses in the Advantage Program. In Advantage Reading 1, beginner students will be introduced to reading skills with a graphic novel about true historical events. They will use the book to learn some simple reading strategies and practice new vocabulary and spelling. This class is graded on a Pass/Fail scale.
Advantage Listening 1	This course is the first in a series of 3 listening courses in the Advantage Program. In Advantage Listening 1, beginner students will practice listening to university -style classroom lectures while focusing their listening attention and developing skills like note-taking, understanding vocabulary in context, and discussing lecture material. This class can be especially helpful in preparation for listening sections in the TOEFL and IELTS tests. This class is graded on a Pass/Fail scale.
Advantage Writing 2	This course is the second in a series of 3 writing courses in the Advantage Program. In Advantage Writing 2, intermediate students will practice using primary and secondary source material to write a series of 3-part paragraphs about historical events. In addition to working on reading charts, photographs, interviews, and pamphlets, students will practice inferring information, analyzing primary sources, and synthesizing facts and

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	analysis in paragraph form. This class is ideal for intermediate students looking to take the IELTS or TOEFL exams in the future.
Advantage Listening 2	This course is the second in a series of 3 listening courses in the Advantage Program. In Advantage Listening 2, students will practice listening to intermediate university-style classroom lectures while focusing their listening attention on main ideas and details, understanding lecture organization, and developing skills like structuring notes, understanding vocabulary in context, finding signal phrases, and discussing lecture material. This class can be especially helpful in preparation for listening sections in the TOEFL and IELTS exams.
Advantage Reading 2	This course is the second reading course in a series of 3 reading courses in the Advantage Program. In Advantage Reading 2, intermediate students will practice reading comprehension and skills with a critically acclaimed novella. They will use the book to practice reading strategies, learn new vocabulary, and deliver presentations. This class is graded on a Pass/Fail scale.
Advantage Reading 3	This course is the third reading course in a series of 3 reading courses in the Advantage Program. In Advantage Reading 3, advanced students will practice reading skills and critical literacy with a full-length Newbury Award winning novel. They will use the book to practice reading strategies, learn about discourse analysis, acquire new vocabulary, create visual representations of information, and deliver a presentation. Students concerned with their reading speed and comprehension for standardized exams such as TOEFL or IELTS are encouraged to take this course.

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